

**Kendriya Vidyalaya (Embassy of India School) Moscow**

**SPLIT-UP SYLLABUS 2024-25**

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| **Class** | **V** | **Subject** | **ENGLISH** | | |
| **Sl No** | **Month** | **Number of working Days** | **Description (Title of the chapter, Topics /Units)** | **Suggestive Practical, Project, MDP, Tests & Assignments** | **Suggested methodology to be used (Like PBL/AIL/CCT/ Experiential learning)** |
| 1 | APRIL | 20 | BRIDGE COURSE  ICE-CREAM MAN  WONDERFUL WASTE | Spell Check  Recitation  Comprehension Questions  Assignment- Draw and colour the naming words  Subject Enrichment- Extempore and Role Play | Flipped Classroom  Shared Learning  Project Based Learning  Constructivist Learning  Critical Thinking |
| 2 | MAY | 20 | TEAMWORK  FLYING TOGETHER  MY SHADOW | S Spell Check  Recitation  Comprehension Questions  Assignment- Draw and colour the naming words  Subject Enrichment- Extempore and Role Play/story Narration | Flipped Classroom  Shared Learning  Challenge Based Learning  Constructivism  Critical thinking  ICT |
| 3 | **JUNE/JULY** | 20 | ROBINSON CRUSOE | Spell Check  Recitation  Comprehension Questions  Assignment- Draw and colour the naming words  Subject Enrichment- Extempore and Role Play/Quiz | Flipped Classroom  Shared Learning/Peer Learning  Problem Based Learning  Constructivism  Critical thinking  Constructivist Learning  ICT |
| 4 | **AUGUST** | 20 | CRYING  MY ELDER BROTHER | Spell Check  Recitation  Comprehension Questions  Assignment- Draw and colour the naming words  Subject Enrichment- Extempore and Role Play/Debate | Flipped Classroom  Shared Learning/Peer Learning  Problem Based Learning  Constructivism  Critical thinking  ICT |
| 5 | **SEPTEMBER** | 20 | RIP VAN WINKLE | Spell Check  Comprehension Questions  Assignment- Draw and colour the naming words  Subject Enrichment- Extempore and Role Play/Report Writing | Flipped Classroom  Shared Learning  Problem Based Learning  Constructivism  Critical thinking  ICT  Thinking Based Learning  Activity Based Learning |
| 6 | **OCTOBER** | 20 | CLASS DISCUSSION  THE TALKATIVE BARBER | Spell Check  Recitation  Comprehension Questions  Assignment- Draw and colour the naming words  Subject Enrichment- Extempore and Role Play/Skit/Dramatization | Flipped Classroom  Shared Learning  Problem Based Learning  Constructivism  Critical thinking  ICT |
| 7 | **NOVEMBER** | 20 | TOPSY TURVY LAND  GULLIVER’S TRAVELS | Spell Check  Recitation  Comprehension Questions  Assignment- Draw and colour the naming words  Subject Enrichment- Extempore and story Narration/ skit | Flipped Classroom  Shared Learning  Problem Based Learning  Constructivism  Critical thinking  ICT |
| 8 | **DECEMBER/**  **JANUARY** | 20 | NOBODY’S FRIEND  THE LITTLE BULLY | Spell Check  Recitation  Comprehension Questions  Assignment- Draw and colour the naming words  Subject Enrichment- Extempore and Talk about a naughty friend | Flipped Classroom  Shared Learning  Problem Based Learning  Constructivism  Critical thinking  ICT |
| 9 | **FEBRUARY** | 20 | SING A SONG OF PEOPLE  MALU BHALU  WHO WILL BE NINGTHOU | Spell Check  Recitation  Comprehension Questions  Assignment- Draw and colour the naming words  Subject Enrichment- Extempore and Dramatizationm | Flipped Classroom  Shared Learning  Problem Based Learning  Constructivism  Critical thinking  CCT |