





## Kendriya Vidyalaya (Embassy of India School) Moscow

### SPLIT-UP SYLLABUS 2024-25

Class	V	Subject	FRENCH		
Sl No	Month	Number of working Days	Description (Title of the chapter, Topics /Units)	Suggestive Practical, Project, MDP, Tests & Assignments	Suggested methodology to be used (Like PBL/AIL/CCT/ Experiential learning)
1	APRIL	21	1. LA FRANCE 2. LES CORPS HUMAIN 3. ALLONS À LA CAFÉTÉRIA 4. LES PARENTS DE MANUEL 5. LES VERBES (ER)	1. ASSIGNMENT ON HUMAN BODY PARTS. 2. PROJECT ON OCCUPATIONS.	ROLE PLAY. GROUP ACTIVITY. EXPERIENTIAL LEARNING. CRITICAL THINKING. POEM. <a href="https://www.frenchlearner.com/vocabulary/jobs/">https://www.frenchlearner.com/vocabulary/jobs/</a>
2	MAY	20	1. LA NÉGATION 2. LES ADJECTIFS 3. LES PLURIELS AVEC LES VERBES. 4. LA FAMILLE PROFESSIONNELLE.		GRAMMAR WORKSHEETS CREATIVE WRITING ART INTEGRATED ACTIVITIES

3	JUNE	5	1. C'EST NOËL.	MDP PROJECT	POEM. CREATING ART IN REGARD TO THE CONTEXT.
4	JULY	18	1.EXPLORONS LES SAISONS. 2. LES VERBES (ER) 3. LE COLLÈGE JEAN RENOIR.	PROJECT ON SEASONS	POEM. CREATIVE WRITING. VISUALS AND ORAL ACTIVITIES.  
5	AUGUST	20	1. ALLONS À L'ÉCOLE 2. LES PRÉPOSITIONS 3. LES FAITS DE LA FRANCE 4. LES FÉMININS ET MASCULINS	PROJECT ON FRANCE	PROBLEM SOLVING. RESEARCH AND CREATIVE LEARNING. ORAL ACTIVITY.  
6	SEPTEMBER	20	1. LES VERBES. 2. LA NÉGATION. 3. REVISION		CRITICAL THINKING. PROBLEM SOLVING.
7	OCTOBER	21	1. DANS UN GRAND MAGASIN. 2. LES ARTICLES CONTRACTÉS.	PROJECT ON WARDROBE	CREATIVE WRITING. GRAMMAR WORKSHEETS. ART INTEGRATED ACTIVITIES.  <a href="https://www.youtube.com/watch?v=1sShSxgljWg">https://www.youtube.com/watch?v=1sShSxgljWg</a>

			<b>3. UNE VISITE AUX GALLERIES LAFAYETTE.</b>		
<b>8</b>	<b>NOVEMBER</b>	<b>20</b>	<b>1. LES REPAS.</b> <b>2. LES ARTICLES PARTITIFS.</b> <b>3. LES VERBES (IR)</b> <b>4. LA NÉGATION.</b>	<b>PROJECT ON FRENCH CUISINES</b>	<b>CRITICAL THINKING.</b> <b>EXPERIENTIAL LEARNING.</b> <b>ART INTEGRATION.</b>
<b>9</b>	<b>DECEMBER</b>	<b>10</b>	<b>1. MA MAISON</b>	<b>MDP PROJECT</b>	<b>ART INTEGRATION.</b> <b>PROBLEM SOLVING.</b>  <a href="https://www.ohlalafrenchcourse.com/blog/article/how-to-describe-your-home-in-french-frenchcoffee">https://www.ohlalafrenchcourse.com/blog/article/how-to-describe-your-home-in-french-frenchcoffee</a>
<b>10</b>	<b>JANUARY</b>	<b>16</b>	<b>1. VISITONS LA MAISON DE MANUEL.</b> <b>2. L'INTERROGATION.</b> <b>3. LES ADJECTIFS POSSESSIFS</b> <b>4. LES VERBES (IRREGULAR).</b>		<b>CRITICAL THINKING.</b> <b>PROBLEM SOLVING.</b> <b>CREATIVE WRITING.</b>
<b>11</b>	<b>FEBRUARY</b>	<b>20</b>	<b>1. UNE LETTRE DE ROUEN.</b> <b>2. LA FRANCE.</b> <b>3. LES HOMONYMES.</b>	<b>ASSIGNMENTS REGARDING CREATIVE WRITING</b>	<b>GRAMMAR WORKSHEETS.</b> <b>CRITICAL THINKING.</b>  <a href="https://www.wyzant.com/blog/french-homophones-and-homonyms/">https://www.wyzant.com/blog/french-homophones-and-homonyms/</a>